

## SDG 1 - NO POVERTY POLICY



Office of Sustainability and Institutional Impact

Approved by:

Senior Leadership Team

Date created:

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**Date Approved:** 

September 2025

**Next Review Date:** 

September 2027

#### **Applies to:**

All EBU activities that directly or indirectly contribute to poverty alleviation locally and globally.



### SDG 1-NO POVERTY POLICY



### **D** PURPOSE

This policy affirms East Bridge University's commitment to Sustainable Development Goal 1 – "End poverty in all its forms everywhere."

It defines how EBU, as a global higher-education institution, contributes to poverty reduction through its academic programmes, research, community engagement, partnerships, and institutional operations. The policy reinforces EBU's mission to advance inclusive, affordable and purpose-driven education as a pathway to economic and social mobility.

### SCOPE

#### This policy applies across all EBU divisions, including:

- Teaching and learning programmes (degree and professional).
- Research and publication activities addressing inequality and sustainable livelihoods.
- Community and NGO partnerships.
- Scholarship and bursary schemes.
- Procurement, employment and vendor practices.
- Global alliances and outreach initiatives conducted under EBU's SDG framework (SDG 1, 4, 5 and 17).

### POLICY STATEMENT

EBU will strive to contribute meaningfully to poverty reduction by committing to the following principles and actions:

- Access and Inclusion
  - Provide scholarships, bursaries, flexible payment options and targeted outreach for underrepresented, low-income and marginalised learners globally, enabling equitable access to higher education.
- 🚫 Affordable and Flexible Learning

Maintain affordable tuition models, online delivery, and instalment plans to support working professionals and economically challenged learners seeking academic advancement.

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### **D** POLICY STATEMENT

Scholarship and Social Mobility Data

Track and analyse demographic and socio-economic data of scholarship recipients to assess long-term employability, progression and social-mobility impact.

Teaching and Curriculum Integration

Embed poverty-alleviation, sustainable livelihood and social-entrepreneurship themes across programmes, case studies and experiential learning projects.

Research and Knowledge Generation

Encourage research, publications and doctoral work addressing poverty, inequality, education access and inclusive development within local and global contexts.

Partnerships for Impact

Collaborate with NGOs, community organisations, industry and government agencies to design and implement scalable poverty-reduction initiatives and monitor measurable outcomes.

Responsible Procurement and Social Value

Apply social-value and fair-labour criteria in procurement and vendor selection; prioritise partnerships that generate community benefit and ethical employment.

Community Engagement

Support outreach projects and volunteering initiatives that contribute to skill development, employability and livelihood creation within disadvantaged communities.

Evidence and Impact Reporting

Annually report progress using indicators such as:

- ▼ Number of scholarship recipients from low-income backgrounds.
- Employment outcomes of graduates from disadvantaged groups.
- Volume and outcomes of community partnerships.
- Economic and social value generated through EBU's procurement and projects.
- Governance and Accountability

Establish an SDG 1 Steering Committee under the Office of Sustainability and Institutional Impact to oversee implementation, data collection, evaluation, and continuous improvement.

- Transparency and Public Communication
- Publish an annual SDG Impact Report summarising key metrics, partnerships, and evidence of poverty-reduction initiatives.



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### **D** POLICY STATEMENT

Alignment with UN Targets
Aligns directly with UN SDG Target 1.4 (ensure equal rights to economic resources and access to education) and Target 1.5 (build resilience of the poor and reduce vulnerability).

Continuous Improvement
Review all poverty-reduction programmes biennially to ensure effectiveness, relevance and consistency with international best practice and THE Impact Ranking methodology.

### **TRESPONSIBILITIES**

Unit	Key Responsibilities
Scholarships & Access Office	Maintain data on access, participation, retention and outcomes of students from low-income or first-generation backgrounds; administer bursaries and fee waivers.
Research Office	Prioritise and track poverty-related research, case studies, and community-engaged scholarship contributing to SDG 1 outcomes.
Procurement & Estates Team	Embed social-value, fair-trade and local-sourcing criteria in tendering and contract management
Faculties and Academic Departments	Integrate poverty-alleviation themes into curriculum design, student projects and fieldwork.
Office of Sustainability and Institutional Impact	Coordinate SDG 1 implementation, collect evidence for THE Impact submission, and prepare annual progress reports.

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### **TREVIEW & MONITORING**

- Set measurable annual targets (e.g., increase in first-generation enrolments, number of community partnerships, social-value percentage in contracts).
- Monitor performance through annual SDG dashboards and internal audits.
- Conduct a comprehensive review of this policy every two years, led by the Office of Sustainability and Institutional Impact, with endorsement from the Senior Leadership Team.

#### Approved by:

Senior Leadership Team, East Bridge University

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September 2025 September 2027

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**Dr Janat Ruby Clemis** 

**Director General** 



